

## Report Short Description

### Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: North Middle School

Count Date: Jan 7, 2020

### Business Rules

#### Definitions

<b>School Enrollment</b>	Number of student's with a current year enrollment in the school at any time during the school year through the report run date.	
<b>Students with action</b>	Number of unduplicated students who were assigned an action, regardless of the duration.	
<b>Underrepresented</b>	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	<b>Examples</b> Suspended SWD 11.9%, SWD population 12.5%
<b>Overrepresented</b>	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%
<b>Equal</b>	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%

#### Special Programs Counts

<b>At the School Level</b>	A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended to be representative of the school as a whole, and to avoid using the carryover record from the prior year for FRL data which would inflate the FRL student count for the school.
<b>At the Action Level</b>	A student is counted in program if they were active in the program on the start date of their exclusionary discipline.

#### Printed By:

Yakovleff, Senja - Jan 7, 2020 - 3:48:21 PM

## Exclusionary Discipline: Data Worksheet

North Middle School  
In School Exclusion (IS, CE)

### School Enrollment

784

### Action Students

65

### Male / Female

	Total #	Total %
Male	402	51.3%
Female	382	48.7%

	Action #	Action %
Male	50	76.9%
Female	15	23.1%

### Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	25.6%	Overrepresented	33
Female	-25.6%	Underrepresented	32

### Special Programs

	Total #	Total %
504	45	5.7%
SWD	131	16.7%
EL	91	11.6%
FRL	466	59.4%

	Action #	Action %
504	3	4.6%
SWD	24	36.9%
EL	13	20.0%
FRL	55	84.6%

### Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-1.1%	Underrepresented	4
SWD	20.2%	Overrepresented	11
EL	8.4%	Overrepresented	8
FRL	25.2%	Overrepresented	39

## Exclusionary Action: Data Worksheet

North Middle School  
In School Exclusion (IS, CE)

### School Enrollment

784

### Action Students

65

## Ethnicity / Race

	Total #	Total %
Am.Indian	7	0.9%
Asian	41	5.2%
Black	28	3.6%
Hispanic	234	29.8%
P. Islander	35	4.5%
White	382	48.7%
Two or More	57	7.3%

	Action #	Action %
Am.Indian	1	1.5%
Asian	3	4.6%
Black	2	3.1%
Hispanic	14	21.5%
P. Islander	6	9.2%
White	31	47.7%
Two or More	8	12.3%

## Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	0.6%	Overrepresented	1
Asian	-0.6%	Underrepresented	3
Black	-0.5%	equal	2
Hispanic	-8.3%	Underrepresented	19
P. Islander	4.8%	Overrepresented	3
White	-1.0%	Underrepresented	32
Two or More	5.0%	Overrepresented	5

## Exclusionary Discipline: Data Worksheet

North Middle School  
Out of School Exclusion (LSU, SSE, EEX, EX)

### School Enrollment

784

### Action Students

58

### Male / Female

	Total #	Total %		Action #	Action %
Male	402	51.3%	Male	42	72.4%
Female	382	48.7%	Female	16	27.6%

### Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	21.1%	Overrepresented	30
Female	-21.1%	Underrepresented	28

### Special Programs

	Total #	Total %		Action #	Action %
504	45	5.7%	504	4	6.9%
SWD	131	16.7%	SWD	18	31.0%
EL	91	11.6%	EL	9	15.5%
FRL	466	59.4%	FRL	48	82.8%

### Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	1.2%	Overrepresented	3
SWD	14.3%	Overrepresented	10
EL	3.9%	Overrepresented	7
FRL	23.3%	Overrepresented	34

## Exclusionary Action: Data Worksheet

North Middle School  
Out of School Exclusion (LSU, SSE, EEX, EX)

### School Enrollment

784

### Action Students

58

## Ethnicity / Race

	Total #	Total %
Am.Indian	7	0.9%
Asian	41	5.2%
Black	28	3.6%
Hispanic	234	29.8%
P. Islander	35	4.5%
White	382	48.7%
Two or More	57	7.3%

	Action #	Action %
Am.Indian	0	0.0%
Asian	1	1.7%
Black	4	6.9%
Hispanic	9	15.5%
P. Islander	5	8.6%
White	31	53.4%
Two or More	8	13.8%

## Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.9%	Underrepresented	1
Asian	-3.5%	Underrepresented	3
Black	3.3%	Overrepresented	2
Hispanic	-14.3%	Underrepresented	17
P. Islander	4.2%	Overrepresented	3
White	4.7%	Overrepresented	28
Two or More	6.5%	Overrepresented	4